Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Block\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Silk Road Activity**

Part I-Map

1. Using maps in your textbook and the Geography textbook, research the geography of Asia and the Middle East. On the blank map, outline and label the following modern countries:

-China

-Mongolia

-Japan

-North Korea

-South Korea

-Afghanistan

-Pakistan

-Iran

-Iraq

-Kuwait

-Jordan

-Israel

-Egypt

-Myanmar

-Nepal

-Bhutan

-Bangladesh

-Saudi Arabia

1. Label the following and color blue:
	1. Persian Gulf
	2. Arabian Sea
	3. Mediterranean Sea
2. Research the Silk Road map. **Draw** one or more of the routes on your map
3. Research goods and ideas that were traded on the Silk Road. **Draw and label 5 goods/ideas** that were traded in the countries they **originated** in. (pg. 196)

Part II- Reading

Read The Silk Road and answer the following questions.

1. What types of people would be found traveling along the Silk Road.

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1. How was the blue color in early Iraqi pottery and later Chinese, Ming dynasty pottery derived?
2. What animal was most essential to the crossing of the broad desert corridor that stretched from China to the Caspian and Black Seas?
3. How did horses play a critical role in China’s imperial desires?
4. What was the Dutch East Trading Company and what was their role in the South East Asia?